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By Jeffrey S. Nevid Ph.D., Spencer A. Rathus, Beverly Greene Ph.D.

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Puts a human face on the study of Abnormal Psychology, now with DSM-5 coverage throughout.

Abnormal Psychology in a Changing World, 9/e uses first-person narratives from people struggling with psychological disorders as a pedagogical framework. Updated to reflect the revision of the Diagnostic and Statistical Manual (DSM-5), the authors endeavor to bring research developments and advancements in abnormal psychology to students. Through illustrative case examples drawn from

the authors' own experiences, they recognize there is a human dimension to the study of abnormal psychology.

The 9th edition includes coverage of the Diagnostic and Statistical Manual (DSM-5), with updated text references and examples throughout.

MyPsychLab is an integral part of the Nevid / Rathus / Greene program. Key learning applications include MyPsychLab video series with new virtual case studies.

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- ***Improve Critical Thinking*** — Controversies in Abnormal Psychology— Spotlights controversies encourages students to think critically about these important issues and examine different points of view. The Controversies in Abnormal Psychology feature includes several critical thinking questions that challenge students to think further about the issues discussed in the text.
- ***Understand Diversity*** — Integrating Diversity — The authors examine abnormal behavior patterns in relation to factors of diversity such as ethnicity, culture, gender, sexual orientation, and socioeconomic status. Students need to understand how issues of diversity affect the conceptualization of abnormal behavior as well as the diagnosis and treatment of psychological disorders.
- ***Engage Students*** — A Closer Look— Provides opportunities for further exploration of selected topics that reflect contemporary issues and concerns. Many of these enable students to apply information in the text to their own lives.
- ***Support Instructors*** — A full set of supplements, including MyPsychLab, provides instructors with all the resources and support they need.

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Editorial Review

About the Author

Jeffrey S. Nevid is Professor of Psychology at St. John's University in New York, where he directs the Doctoral Program in Clinical Psychology, teaches at the undergraduate and graduate levels, and supervises doctoral students in clinical practicum work. He received his Ph.D. in Clinical Psychology from the State University of New York at Albany and was a staff psychologist at Samaritan Hospital in Troy, New York. He later completed a National Institute of Mental Health Post-Doctoral Fellowship in Mental Health Evaluation Research at Northwestern University. He holds a Diplomate in Clinical Psychology from the American Board of Professional Psychology, is a Fellow of the American Psychological Association and the Academy of Clinical Psychology, and has served on the editorial boards of several psychology journals and as Associate Editor of the *Journal of Consulting and Clinical Psychology*. He has published more than 70 articles in professional journals and has authored or coauthored more than 50 editions of textbooks and other books in psychology and related fields. His research publications have appeared in such journals as *Journal of Consulting and Clinical Psychology*, *Health Psychology*, *Journal of Occupational Medicine*, *Behavior Therapy*, *American Journal of Community Psychology*, *Professional Psychology: Research and Practice*, *Journal of Clinical Psychology*, *Journal of Nervous and Mental Disease*, *Teaching of Psychology*, *American Journal of Health Promotion*, and *Psychology and Psychotherapy*. Dr. Nevid is also author of the book *Choices: Sex in the Age of STDs* and the introductory psychology text, *Psychology: Concepts and Applications*, as well as several other college texts in the fields of psychology and health that he coauthored with Dr. Spencer Rathus. Dr. Nevid is also actively involved in a program of pedagogical research focusing on helping students become more effective learners.

Spencer A. Rathus received his PhD from the University at Albany. He is on the faculty at The College of New Jersey. His areas of interest include psychological assessment, cognitive behavior therapy, and deviant behavior. He is the originator of the Rathus Assertiveness Schedule, which has become a Citation Classic. He has authored several books, including *Psychology: Concepts and Connections*, *Essentials of Psychology*, *Childhood and Adolescence: Voyages in Development*, *PSYCH*, *HDEV*, and *CDEV*. He co-authored *Making the Most of College* with Lois Fichner-Rathus; *AIDS: What Every Student Needs To Know* with Susan Boughn; *Behavior Therapy, Psychology and the Challenges of Life, Your Health*, and *Health in the New Millennium* with Jeffrey S. Nevid; and *Human Sexuality in a World of Diversity* with Jeffrey S. Nevid and Lois Fichner-Rathus. His professional activities include service on the American Psychological Association Task Force on Diversity Issues at the Precollege and Undergraduate Levels of Education in Psychology, and on the Advisory Panel, American Psychological Association, Board of Educational Affairs (BEA) Task Force on Undergraduate Psychology Major Competencies.

Beverly A. Greene is Professor of Psychology at St. John's University and is a Fellow of seven divisions of the American Psychological Association, as well as a Fellow of the American Orthopsychiatric Association and the Academy of Clinical Psychology. She holds a Diplomate in Clinical Psychology and serves on the editorial boards of numerous scholarly journals. She received her Ph.D. in Clinical Psychology from Adelphi University and worked in public mental health for over a decade. She was founding coeditor of the APA Society for the Study of Lesbian, Gay, and Bisexual Issues series, *Psychological Perspectives on Lesbian, Gay and Bisexual Issues*. She is also coauthor of the recent book, *What Therapists Don't Talk About and Why: Understanding Taboos That Hurt Ourselves and Our Clients*, and has more than 80 professional publications that are the subject of nine national awards. Dr. Greene was recipient of the APA 2003

Committee on Women in Psychology Distinguished Leadership Award; 1996 Outstanding Achievement Award from the APA Committee on Lesbian, Gay, and Bisexual Concerns; the 2004 Distinguished Career Contributions to Ethnic Minority Research Award from the APA Society for the Study of Ethnic Minority Issues; the 2000 Heritage Award from the APA Society for the Psychology of Women; the 2004 Award for Distinguished Senior Career Contributions to Ethnic Minority Research (APA Division 45); and the 2005 Stanley Sue Award for Distinguished Professional Contributions to Diversity in Clinical Psychology (APA Division 12). Her coedited book, *Psychotherapy with African American Women: Innovations in Psychodynamic Perspectives and Practice*, was also honored with the Association for Women in Psychology's 2001 Distinguished Publication Award. In 2006, she was the recipient of the Janet Helms Award for Scholarship and Mentoring from the Teacher's College, Columbia University Cross Cultural Roundtable, and of the 2006 Florence Halpern Award for Distinguished Professional Contributions to Clinical Psychology (APA Division 12). In 2009, she was honored as recipient of the APA Award for Distinguished Senior Career Contribution to Psychology in the Public Interest. She is an elected representative to the APA Council and member at large of the Women's and Public Interest Caucuses of the Council.

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