



Colleges That Change Lives: 40 Schools That Will Change the Way You Think About Colleges

By Loren Pope

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The groundbreaking guide to the 40 best colleges you've never heard of—colleges that will change your life

Choosing the right college has never been more important—or more difficult. For the latest edition of this classic college guide, Hilary Masell Oswald conducted her own tours of top schools and in-depth interviews, building on Loren Pope's original to create a totally updated, more expansive work. Organized by geographic region, every profile includes a wealth of vital information, including admissions standards, distinguishing facts about the curriculum, extracurricular activities, and what faculty say about their jobs. Masell Oswald also offers a new chapter on how students with learning disabilities can find schools that fit their needs. For every prospective college student searching for more than football and frat parties, *Colleges That Change Lives* will prove indispensable.

Fully revised and updated by education journalist Hilary Oswald, *Colleges That Change Lives* remains the definite guide for high school students (and their parents) who are looking for more in their college education than football, frat parties, and giant lectures. Building on the foundation of landmark author Loren Pope, Oswald spent more than a year visiting 40 colleges, speaking with students, faculty, and alumni to create these vivid and concise portraits.

Featuring a new introduction, a new Required Reading section, and a new chapter on learning disabilities, the book is organized into five geographic regions (Northeast, South, Midwest, Southwest, Northwest) to make for easy browsing, and urban, suburban, and rural campuses are all featured. There's also an alphabetical index of colleges. Each profile includes admissions standards as well as relevant statistics to make your decision easier, including where the school ranks in post-graduate grants and fellowships, what percentage of students go on to graduate school or further education, distinguishing facts about the curriculum, percentage of professors who have terminal degrees in their field, even what activities are available to students and what they're likely to do on weekends.

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Editorial Review

Review

"Smart and credible." — **The New York Times**

About the Author

Loren Pope (1910-2008) was education editor of the *New York Times* in the 1950s. In 1965 he opened the College Placement Bureau in Washington, D.C., to help families of college-bound students make informed choices. He was also the author of *Looking Beyond the Ivy League* and wrote numerous articles about the college application process.

Hilary Masell Oswald lives in Denver, Colorado, where she writes about education, architecture and design, and public policy. Her work has appeared in *Newsday*, the *Chicago Tribune*, *Edutopia*, and other publications and websites.

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