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By Shelley D. Lane, Ruth Anna Abigail, John Gooch

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## **Editorial Review**

### About the Author

**Shelley D. Lane** (Ph.D., University of Southern California, 1982) is the Associate Dean for Undergraduate Education in the School of Arts and Humanities at the University of Texas at Dallas. She has approximately 35 years of university and college experience that combines publication, teaching and administration. She is the author of *Interpersonal Communication: Competence and Contexts*, 2<sup>nd</sup> Edition, also published by Pearson Education, and a memoir, *A Stirling Diary: An intercultural Story of Communication, Connection, and Coming-of-Age*. Lane was selected as a Minnie Stevens Piper Professor, which is the most distinguished higher education teaching award in Texas.

**Ruth Anna Abigail** (Ph.D., University of Southern California, 1982) taught at Azusa Pacific University for 30 years, retiring in 2012 as faculty emeritus. She is the author (with Dudley D. Cahn) of *Managing Conflict through Communication*, 5th Edition, also published by Pearson Education. In addition to her research in the area of communication, Abigail is an artist whose textile work has been displayed both in the US and abroad. She recently accepted a position with the State of New Mexico as a trainer. One of her most frequently taught classes is on civility and ethics in the workplace.

**John Casey Gooch** (Ph.D., Texas Tech University, 2002) is Director of Rhetoric and Writing and Assistant Professor of Literary Studies at the University of Texas at Dallas. For almost 20 years, he has taught courses in professional speaking, technical writing, and rhetoric. He has published articles in *IEEE Transactions on Professional Communication* and *Rhetor: Journal of the Canadian Society for the Study of Rhetoric*; his piece on rhetoric pedagogy will appear in the forthcoming *Oxford Studies in Rhetoric: A Report from the Interactive Seminar on Rhetoric and the 21st Century* from Cambridge Scholars Press.

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