



Those Who Can, Teach

By Kevin Ryan, James M. Cooper

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As the best-selling introductory education text, *Those Who Can, Teach*, 11/e, maintains its current, dynamic, and reader-friendly approach to help students make informed decisions about entering teacher education programs. Using multiple sources, including biographies, narratives, profiles, and interviews with top educators and scholars, the text promotes student interaction and exposes students to the realities of teaching. This acclaimed author team's direct, conversational tone invites students to reflect on the problems and satisfactions of teaching in the United States, casting a career in teaching as a positive challenge.

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Editorial Review

About the Author

Kevin Ryan, Ph.D., Stanford University, is Professor Emeritus of Education at Boston University School of Education. He is also the founding director of the Center for Character and Social Responsibility. A former high school English teacher, Dr. Ryan was a tenured faculty member at the University of Chicago and the Ohio State University before moving to Boston University. In 1970 Ryan was granted an Alfred North Whitehead Fellowship at Harvard University. Since then he received the Boston University Scholar-Teacher Award, the National Award of Distinction by the University of Pennsylvania Graduate School of Education, and the Paideia Society's Award for Educational Excellence. Ryan has written and edited 22 books and over 100 articles on teacher and character education. He is also the author of *TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER* (with James M. Cooper, ©2012, Cengage); *THOSE WHO CAN, TEACH*, 14th Edition (with James M. Cooper and Cheryl Bolick, ©2016, Cengage); and the editor of *KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION*, 13th Edition (with James Cooper, © 2012, Cengage).

James M. Cooper is Professor Emeritus from the Curry School of Education at the University of Virginia, where he served as Commonwealth Professor of Education (1984-2004) and Dean of the School (1984-1994). As Dean of the Curry School of Education, he led the initiative to restructure the teacher education program, moving to an innovative five-year program that integrates the study of arts and sciences, professional education, and field experiences. In addition, he has authored, co-authored, or edited over 60 book chapters, journal articles, monographs, and books, including *TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER* (with Kevin Ryan, © 2012, Cengage); *THOSE WHO CAN, TEACH*, 14th Edition (with Kevin Ryan and Cheryl Bolick, © 2016, Cengage); *KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION*, 13th Edition (with Kevin Ryan, © 2012, Cengage), and *CLASSROOM TEACHING SKILLS* (©2014, Cengage), for which he served as editor and one of the authors. He is also series editor of the Educator's Guide series (Cengage). His books and articles address the areas of teacher education, supervision of teachers, case studies in teacher education, and technology and teacher education. Cooper has also received many honors, including a Fulbright-Hays Award for Lecturing in Portugal and recognition as one of the nation's Distinguished Teacher Educators from the Association of Teacher Educators.

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