



French for Reading Knowledge

By Joseph; Milligan, E. E. Palmeri

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"French for Reading Knowledge presents a plan to teach the reading of French directly and economically. This book is not intended for those interested in acquiring a practical speaking knowledge. It is meant to reach that large number of students, college freshmen or graduates, who would like to acquire a reading knowledge of French if they could only have the time. It fills a gap. It replaces no other text. French for Reading Knowledge differs from the traditional, as well as the current oral-aural type of text. It differs in aim, approach, teaching technique, vocabulary, reading material, etc. How it differs cannot be told here because a short description would be inadequate, and a long one would be read only by those who do not need to read it. In view of this, we should like to make but one brief comment: the basic vocabulary, basic for reading only and extremely small, includes those words which the student will need for further reading in any field. There are a few words, though, which are not generally basic. Obviously, they had to be included for practical purposes. We wish to thank Professor Casimir D. Zdanowicz, who foresaw in an Extension reading course the development of a new method and offered valuable suggestions for the preparation of this book. We are grateful to Dr. Lorentz H. Adolfson, Director of the Extension Division, and to Dr. W. M. Hanley, also of the Extension Division, for continuous professional support and encouragement. We are grateful, too, to Mlle Germaine Mercier and to Mme Françoise Jankowski (nee Cusin) for reading the manuscript and making valuable suggestions, and to Miss Ethel A. Schenk, Specialist in charge of Placement and Attainment Examinations at the University of Wisconsin, who was consulted on various matters." [from preface by Joseph Palmeri, E. E. Milligan]

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