



Teach Your Children Well (Enhanced Edition): Why Values and Coping Skills Matter More Than Grades, Trophies, or "Fat Envelopes"

By Madeline Levine PhD

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In 7 exclusive video chats found only in the enhanced e-book edition of *Teach Your Children Well*, Dr. Madeline Levine serves as psychologist, mentor and fellow parent, offering practical advice, breaking down modern parenting myths and asking challenging questions to make you a better parent.

Psychologist Madeline Levine brings together cutting-edge research and thirty years of clinical experience to explode once and for all the myth that good grades, high test scores, and college acceptances should define the parenting endgame.

Parents, educators, and the media wring their hands about the plight of America's children and teens—soaring rates of emotional problems, limited coping skills, disengagement from learning and yet there are ways to reverse these disheartening trends. *Teach Your Children Well* acknowledges that every parent wants successful children. However, until we are clearer about our core values and the parenting choices that are most likely to lead to authentic, and not superficial, success, we will continue to raise exhausted, externally driven, impaired children who believe they are only as good as their last performance. Real success is always an inside job, argues Levine, and is measured not by today's report card but by the people our children become fifteen or twenty years down the line.

Refusing to be diverted by manufactured controversies such as "tiger moms versus coddling moms," Levine confronts the real issues behind the way we push some of our kids to the breaking point while dismissing the talents and interests of many others. She shows us how to shift our focus from the excesses of hyperparenting and the unhealthy reliance on our children for status and meaning to a parenting style that concentrates on both enabling academic success as well as developing a sense of purpose, well-being, connection, and meaning in our children's lives.

Teach Your Children Well is a call to action. And while it takes courage to make the changes we believe in, the time has come, says Levine, to return our overwrought families to a healthier and saner version of themselves.

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Editorial Review

Review

“Levine really comes into her own . . . when she moves beyond child development to concentrate instead on parent development, exploring why we do the misguided things we do, and asking how we must (as we must) change ourselves and behave differently.” (Judith Warner, *New York Times Book Review* (Editor's Choice))

“Here’s one potentially bright and shiny opportunity for optimism (at least if you take her advice) thanks to one busy and one hope’s wise clinical psychologist. . . . Her insights are fresh . . . look no further for your Beach Book, here it is!” (*Psychology Today*)

“Powerful text. . . . Parents who want their kids to succeed without compromising their health or losing the joy of learning will be buoyed by Levine’s support, encouragement, and guidance.” (*Publishers Weekly*)

“An excellent new book.” (*Forbes*)

“Levine, author of *The Price of Privilege*, offers practical tips for helping kids relax, cope with the very real demands of adolescence and mature into healthy adults.” (*San Jose Mercury News*)

“Practical advice for raising well-rounded and successful children. . . . A rethinking of the term ‘success’ provides new insight on how to raise today’s youth.” (*Kirkus Reviews*)

“A modern guide for the perplexed! First Levine captures a culture which puts competition and social status ahead of character. Then, with a gentle, firm remarkably clear head, she tells parents precisely what to do to bring good sense and respect for children back to parenting.” (Wendy Mogel, PhD, author of *The Blessing of a B Minus* and *The Blessing of a Skinned Knee*)

“A fantastic, on-point, desperately needed book! If you have children or care about children or care about the future of this country and the world, read this book.” (Dr. Ned Hallowell, author of *The Childhood Roots of Adult Happiness*)

“Madeline Levine’s voice is a welcome antidote to the Tiger-Momming of America. [*Teach Your Children Well*] is packed with smart and savvy advice for raising independent, productive, and well-adjusted young people. Read this book—your kids will thank you.” (Daniel H. Pink, author of *Drive* and *A Whole New Mind*)

“With keen insight and telling examples, Levine offers suggestions for adopting a more balanced idea of success that requires changing deeply ingrained habits but is well worth the effort.” (David Elkind, PhD, author of *The Hurried Child*)

“For the sake of the adults of tomorrow, I hope that *Teach Your Children Well* becomes a must-read and must-discuss book for parents today.” (Kenneth R. Ginsburg MD, MS Ed, author of *Letting Go with Love and Confidence* and *Building Resilience in Children and Teens*)

From the Back Cover

Psychologist Madeline Levine brings together cutting-edge research and thirty years of clinical experience to

explode once and for all the myth that good grades, high test scores, and college acceptances should define the parenting endgame.

Parents, educators, and the media wring their hands about the escalating rates of emotional problems and lack of real engagement with learning found so frequently among America's children and teens. Yet there are ways to reverse these disheartening trends. Until we are clearer about our core values and the parenting choices that are most likely to lead to authentic, and not superficial, success, we will continue to raise exhausted, externally driven, and emotionally impaired children who believe they are only as good as their last performance.

Confronting the real issues behind why we push some of our kids to the breaking point while dismissing the talents and interests of many others, Levine shows us how to shift our focus from the excesses of hyperparenting and the unhealthy reliance on our children for status and meaning to a parenting style that concentrates on both enabling academic success and developing a sense of purpose, well-being, and connection in our children's lives.

About the Author

Madeline Levine, PhD, is a clinician, consultant, and educator; the author of the *New York Times* bestseller *The Price of Privilege*; and a cofounder of Challenge Success, a project of the Stanford School of Education that addresses education reform, student well-being, and parent education. She lives outside San Francisco with her husband and is the proud mother of three newly minted adult sons.

Users Review

From reader reviews:

Lynn Gowen:

Information is provisions for folks to get better life, information currently can get by anyone with everywhere. The information can be a understanding or any news even restricted. What people must be consider while those information which is in the former life are challenging to be find than now could be taking seriously which one is appropriate to believe or which one the particular resource are convinced. If you receive the unstable resource then you have it as your main information there will be huge disadvantage for you. All of those possibilities will not happen in you if you take Teach Your Children Well (Enhanced Edition): Why Values and Coping Skills Matter More Than Grades, Trophies, or "Fat Envelopes" as your daily resource information.

Frankie Evans:

Why? Because this Teach Your Children Well (Enhanced Edition): Why Values and Coping Skills Matter More Than Grades, Trophies, or "Fat Envelopes" is an unordinary book that the inside of the reserve waiting for you to snap it but latter it will distress you with the secret it inside. Reading this book adjacent to it was fantastic author who write the book in such incredible way makes the content inside easier to understand, entertaining means but still convey the meaning fully. So , it is good for you because of not hesitating having this nowadays or you going to regret it. This excellent book will give you a lot of gains than the other book have such as help improving your skill and your critical thinking approach. So , still want to postpone having that book? If I were being you I will go to the publication store hurriedly.

Gabriel Harris:

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