



Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners

By Helaine W. Marshall, Andrea DeCapua

Download now

Read Online →

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua

Features a chapter on flipped classrooms!

Learners with no, minimal, or limited exposure to formal education generally do not share the expectations and assumptions of their new setting; as a result, they are likely to find themselves confounded by the ways in which the language and content are presented, practiced, and assessed in Western-style educational settings. Institutions and teachers must tailor therefore their instruction to this population. *Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners* examines how understanding secondary and adult L2 learners' educational paradigm, rooted deeply in their past experiences and cultural orientations, provides a key to the solution to a lack of progress.

Making the Transition to Classroom Success builds on and expands on two earlier books, *Meeting the Needs of Students with Limited or Interrupted Formal Schooling* and *Breaking New Ground: Teaching Students with Limited or Interrupted Formal Education in U.S. Secondary Schools*. These previous books focused specifically on a subset of struggling L2 learners--those with limited or interrupted formal education (SLIFE) in U.S. secondary schools—and detailed the instructional model (MALP). *Making the Transition* broadens the

applications of the MALP model to include academic thinking tasks, flipped classrooms, project design, and rubrics.

 [Download Making the Transition to Classroom Success: Cultur ...pdf](#)

 [Read Online Making the Transition to Classroom Success: Cult ...pdf](#)

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners

By Helaine W. Marshall, Andrea DeCapua

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua

Features a chapter on flipped classrooms!

Learners with no, minimal, or limited exposure to formal education generally do not share the expectations and assumptions of their new setting; as a result, they are likely to find themselves confounded by the ways in which the language and content are presented, practiced, and assessed in Western-style educational settings. Institutions and teachers must tailor therefore their instruction to this population. *Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners* examines how understanding secondary and adult L2 learners' educational paradigm, rooted deeply in their past experiences and cultural orientations, provides a key to the solution to a lack of progress.

Making the Transition to Classroom Success builds on and expands on two earlier books, *Meeting the Needs of Students with Limited or Interrupted Formal Schooling* and *Breaking New Ground: Teaching Students with Limited or Interrupted Formal Education in U.S. Secondary Schools*. These previous books focused specifically on a subset of struggling L2 learners--those with limited or interrupted formal education (SLIFE) in U.S. secondary schools—and detailed the instructional model (MALP). *Making the Transition* broadens the applications of the MALP model to include academic thinking tasks, flipped classrooms, project design, and rubrics.

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua Bibliography

- Rank: #1143937 in Books
- Published on: 2013-07-25
- Original language: English
- Number of items: 1
- Dimensions: .40" h x 6.90" w x 9.90" l, .70 pounds
- Binding: Paperback
- 152 pages

 [Download Making the Transition to Classroom Success: Cultur ...pdf](#)

 [Read Online Making the Transition to Classroom Success: Cult ...pdf](#)

Download and Read Free Online Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua

Editorial Review

Users Review

From reader reviews:

Dennis Fleenor:

Throughout other case, little folks like to read book Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners. You can choose the best book if you love reading a book. Given that we know about how is important some sort of book Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners. You can add knowledge and of course you can around the world by a book. Absolutely right, because from book you can learn everything! From your country until foreign or abroad you will end up known. About simple point until wonderful thing you are able to know that. In this era, we can easily open a book or searching by internet product. It is called e-book. You may use it when you feel bored stiff to go to the library. Let's examine.

Cathy Spearman:

Do you one among people who can't read pleasant if the sentence chained inside straightway, hold on guys this kind of aren't like that. This Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners book is readable through you who hate those perfect word style. You will find the facts here are arrange for enjoyable reading through experience without leaving actually decrease the knowledge that want to provide to you. The writer regarding Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners content conveys the idea easily to understand by most people. The printed and e-book are not different in the content but it just different by means of it. So , do you still thinking Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners is not loveable to be your top listing reading book?

Melissa Jackson:

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners can be one of your beginning books that are good idea. We recommend that straight away because this reserve has good vocabulary that can increase your knowledge in vocab, easy to understand, bit entertaining but still delivering the information. The copy writer giving his/her effort that will put every word into enjoyment arrangement in writing Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners nevertheless doesn't forget the main level, giving the reader the hottest along with based confirm resource info that maybe you can be one of it. This great information can drawn you into brand new stage of crucial pondering.

Chi Reyes:

Would you one of the book lovers? If yes, do you ever feeling doubt if you find yourself in the book store?

Make an effort to pick one book that you never know the inside because don't ascertain book by its protect may doesn't work this is difficult job because you are scared that the inside maybe not seeing that fantastic as in the outside look likes. Maybe you answer may be Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners why because the amazing cover that make you consider concerning the content will not disappoint you actually. The inside or content is usually fantastic as the outside or perhaps cover. Your reading sixth sense will directly show you to pick up this book.

Download and Read Online Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua #GAKSCUDLRW0

Read Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua for online ebook

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua books to read online.

Online Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua ebook PDF download

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua Doc

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua Mobipocket

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners By Helaine W. Marshall, Andrea DeCapua EPub