



Neurodevelopmental Disorders: Research challenges and solutions (Research Methods in Developmental Psychology: A Handbook Series)

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Interest in the field of neurodevelopmental disorders has grown exponentially in recent years across a range of disciplines, including psychology, psychiatry, education and neuroscience. The research itself has become more sophisticated, using multidisciplinary methods to probe interdisciplinary questions. *Neurodevelopmental Disorders: Research Challenges and Solutions* provides a thorough overview of the key issues involved in researching neurodevelopmental disorders.

The volume includes 14 chapters, arranged over three sections. Chapters in the first section address general research challenges for the study of neurodevelopmental disorders. The second section draws upon specific disorders (such as Williams syndrome, Autism Spectrum Disorders, Down Syndrome, Fragile X Syndrome, ADHD, and Language Disorders) to consider the syndrome-specific issues or challenges that may be crucial to advancing our understanding of aspects of cognition and behavior associated with them. The final section considers how research evidence may be translated into practice to begin making an impact upon the lives of individuals who have neurodevelopmental disorders and their families. Each chapter in the book also includes 'practical tips' for either conducting research with individuals who have neurodevelopmental disorders or considering wider practical issues.

The book will be indispensable reading for advanced students, researchers, and practitioners in the fields of developmental psychology, developmental psychopathology, special needs education, neuropsychology, and neurodevelopmental disorders.

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Editorial Review

Review

‘The state of the art reviews in this useful volume cast new light on atypical development, and in doing so they also tell us much about the typically developing mind’. – *Uta Frith, UCL Institute of Cognitive Neuroscience, UK*

‘Neurodevelopmental Disorders covers the state of the art in a fast-moving research field that is perennially popular with students. The authors are all experts in their field, and the book offers an original survey of different disorders and the practical issues involved in researching them’. – *Martin Doherty, School of Psychology, University of East Anglia, UK*

‘I teach Neurodevelopmental Disorders at both undergraduate and Master’s levels and have not found a book of similar quality that I can recommend to my students. It provides the reader with a clear understanding of the unique and shared features of neurodevelopmental disorders. The discussion of methodological issues will enable students to critically evaluate published work more effectively, and think critically about their own research designs. The practical tips are also extremely useful for students planning postgraduate and undergraduate research studies.’ – *Pamela Heaton, Department of Psychology, Goldsmiths University of London, UK*

‘This carefully edited and well organised text provides up-to-the-minute and essential thinking on neurodevelopmental issues, combining rigorous research, clear explanations and thoughtful analysis. It should be a boon to all child mental health professionals and a must-have reference for neuropsychologists and anyone working with developmental disorders.’ – *Graham Music, Consultant Child and Adolescent Psychotherapist, Tavistock and Portman Clinics, London, UK*

About the Author

Jo Van Herwegen is a Senior Lecturer in the Department of Psychology at Kingston University, UK. She is co-ordinator of the Child Development and Learning Difficulties Unit. Her research focuses on language and number development in both typical and atypical populations, including Williams syndrome, Autism Spectrum Disorders, Down syndrome, and Specific Language Impairment.

Deborah Riby is a Senior Lecturer in the Department of Psychology at Durham University, UK and is an Honorary lecturer at Monash University, Melbourne, Australia. She is co-ordinator of the Developmental Psychology Research Group and head of the North East Williams Syndrome Research Group. Her research focuses on syndrome-specific signatures of cognition and behaviour, primarily focusing on the developmental disorders Williams syndrome and Autism.

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