



Best Practice, Fourth Edition: Bringing Standards to Life in America's Classrooms

By Steven Zemelman, Harvey "Smokey" Daniels, Arthur Hyde

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*"The single most powerful variable in student achievement is the quality of teaching. But what does **quality** mean? What does it look like in real classrooms? It looks like the teaching in this book."*

-Steven Zemelman, Harvey "Smokey" Daniels, and Arthur Hyde

Best Practice is back, and with it **Steve Zemelman, Smokey Daniels, and Arthur Hyde** invite you to greet today's most important educational challenges with proven, state-of-the-art teaching. Linguistic diversity, technology, Common Core, high-stakes testing—no matter the hurdle, *Best Practice* teaching supports powerful learning across our profession.

Best Practice, Fourth Edition, is the ultimate guide to teaching excellence. Its framework of seven Best Practice Structures and cutting-edge implementation strategies are proven across the grades and subject areas. BP4 creates common ground for teachers, leaders, and principals by recommending practices drawn from the latest scientific research, professional consensus, and the innovative classrooms of exemplary teachers.

BP4 puts top-quality teaching at the fingertips of individual practitioners by sharing real-life instructional scenes that define classroom excellence, increase learning, and improve students' life opportunities. It's also more valuable than ever to PLCs and school reform initiatives thanks to:

- plans and strategies for exceeding state and Common Core Standards
- cohesive principles and common language that strengthen professional collaboration
- classroom vignettes that show teachers and kids at work
- chapters on reading, writing, math, science, and social studies that support unified instructional goals
- special attention to technology in the classroom, special education, ELLs, struggling readers, and the arts.

This new educational era demands highly-effective, high-quality instruction that makes a difference for students. Fortunately with Zemelman, Daniels, and Hyde's help every educator can be a world-class, life-changing teacher—a Best Practice

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Editorial Review

About the Author

Steven Zemelman's newest Heinemann title is *From Inquiry to Action*, which combines two of his education passions: choice-based inquiry approaches and civic action. Steve has worked in many capacities to promote the sustainability of innovative schools in Chicago. For eight years he directed the Center for City Schools at National-Louis University, and he is a founding director of the Illinois Writing Project. He has spearheaded the start of a number of innovative small high schools in the city. His experiences and research in these areas led to his Heinemann book *13 Steps to Teacher Empowerment*, coauthored with Harry Ross. Steve has been a frequent collaborator with Harvey "Smokey" Daniels. They have coauthored seven books and videos with Heinemann, including *Subjects Matter, Second Edition*; *Best Practice, Fourth Edition*, and *The Best Practice Video Companion*; *Content-Area Writing*; *Rethinking High School* and its companion video; and *A Community of Writers*. These books are filled with practical strategies for making writing, reading, the content areas, and indeed the life of a school itself into a deeper and richer learning experience for kids. Zemelman and Daniels are known for immediately useful teaching strategies that range from brief, easy-to-use reflections that help students learn right in class to bigger public-writing projects that can make school truly memorable for kids and teachers alike. Steve consults with schools and districts around the country and may be contacted directly at stv.zemelman@comcast.net or @StevenZemelman.

Harvey "Smokey" Daniels has been a city and suburban classroom teacher and a college professor, and now works as a national consultant and author on literacy education. In language arts, Smokey is known for his pioneering work on student book clubs, as recounted in *Literature Circles: Voice and Choice in Book Clubs and Reading Groups*, and *Minilessons for Literature Circles*. His latest bestselling books on content-area literacy are *The Curious Classroom*; *Comprehension & Collaboration, Second Edition*; *Upstanders*; *Subjects Matter, Second Edition*; the *Texts and Lessons* series; and *Content-Area Writing*. He is also coauthor of *Best Practice, Fourth Edition*, and *The Best Practice Video Companion* as well as editor of *Comprehension Going Forward*. Smokey works with elementary and secondary teachers throughout the United States, Canada, and Europe, offering demonstration lessons, workshops, and consulting, with a special focus on creating, sustaining, and renewing student-centered inquiries and discussions of all kinds. Smokey shows colleagues how to simultaneously build students' reading strategies, balance their reading diets, and strengthen the social skills they need to become genuine lifelong readers. Connect with Smokey @smokeylit. **READING** *Comprehension Going Forward* *Mini-lessons for Literature Circles* *Subjects Matter, Second Edition* *Texts and Lessons for Content-Area Reading* *Texts and Lessons for Teaching Literature* **WRITING** *Community of Writers* *Content-Area Writing* **LITERACY** *The Curious Classroom* *Comprehension & Collaboration, Second Edition* *Inquiry Circles for Elementary Classrooms* *Inquiry Circles for Secondary Classrooms* **SCHOOL CULTURE** *Best Practice, Fourth Edition* *Best Practice Video Companion* *Rethinking High School* *Rethinking High School Video* *Upstanders*

Arthur Hyde is the author or coauthor of the Heinemann titles *Understanding Middle School Mathematics*; *Comprehending Math*; *Best Practice, Fourth Edition*; and *Mathwise*. A professor of mathematics education at National-Louis University, he received its Excellence in Teaching award. While teaching high school mathematics in Philadelphia, he developed a variety of creative methods for teaching math. He also obtained a doctorate in curriculum and instruction from the University of Pennsylvania, where he later was Associate Director of Teacher Preparation. He continues to work frequently in elementary and middle school classrooms and conducts extensive professional development programs on mathematics and problem solving in Chicago and its surrounding school districts.

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