



Home Advantage: Social Class and Parental Intervention in Elementary Education

By Annette Lareau

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This new edition contextualizes Lareau's original ethnography in a discussion of the most pressing issues facing educators at the beginning of the new millennium.

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Editorial Review

Review

Home Advantage is already a classic in the sociology of education. It is theoretically rich and its findings are profound. It is also a model of excellence for qualitative research methods. (Adam Gamoran, University of Wisconsin, Madison)

Home Advantage is a marvelous tool for teaching about both the dynamics of school-family linkages and the realities of the process of social research. The book invariably triggers spirited discussions among students, and has a lasting influence on how they think about the sociology of education and about research. (Aaron M. Pallas, professor of sociology and education, Teachers College, Columbia University)

Home Advantage is a superb empirical study of family-school relations. The nuanced analysis, especially of the dynamics of social class, has given this work the well-earned status of a classic whose insights are of lasting value. (Barrie Thorne, author of *Gender Play: Girls and Boys in School*)

An important and timely book about the ways parents are able (and unable) to shape their children's educational experiences. . . . Should be read by all current and future educators . . . required reading for students of qualitative research. (*American Journal of Sociology*)

Home Advantage is the most compelling empirical illustration I have found of the concept of cultural capital. It is a rich book to teach, and in the stratification course in which I used it, the students considered it the best of the books they were assigned. (Doug Porpora, Department of Psychology and Sociology, Drexel University)

About the Author

Annette Lareau is the Stanley I. Sheerr Professor in the Social Sciences and Professor in the Department of Sociology at the University of Pennsylvania.

Users Review

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Erik Herrera:

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